Course Information

Reference Number: ES-2014-388-001

TITLE OF THE TRAINING ACTIVITY

IN THE LANGUAGE OF TUITION

English: Making the way...

TYPE OF TRAINING ACTIVITY

TRAINING AIMED AT PARTICIPANTS RECEIVING:

A COMENIUS GRANT (SCHOOL EDUCATION)

TYPE AND ORIGIN OF THE TRAINING:

COURSE

(training resulting from an llp or previous socrates project (comenius, lingua, grundtvig, minerva))

LLP OR SOCRATES PROJECT NO.: 2011-1-PL1-COM06-19377

THEMATIC FIELD OF THE TRAINING

GENERAL IN-SERVICE TRAINING

- CLIL (Content and Language Integrated Learning)
- European citizenship & European dimension
- ICT Information and communication technologies
- Intercultural education
- Pedagogy and didactics

LANGUAGES USED FOR THE TRAINING

MAIN LANGUAGE: English

OTHER LANGUAGE/S USED DURING THE TRAINING:

French

Spanish

LANGUAGE VERSION(S) IN WHICH MATERIALS WILL BE PROVIDED:

English

Spanish

EDUCATION SECTOR OF THE TRAINING PARTICIPANTS

SCHOOL AND PRE-SCHOOL EDUCATION

- **Primary**
- General secondary
- Vocational/Technical secondary

TARGET AUDIENCE

- Teachers (Pre-school, primary, secondary, vocational, adult, special needs)
- Teacher trainers
- Careers officers, educational guides and counsellors
- Inspectors
- Headteachers/principals/managers of schools/organisations offering adult education
- Other (Paid or voluntary) management staff in the institution/organisation

INSTITUTION ORGANISING THE TRAINING

NAME OF THE ORGANISATION: AEE IESFRANCESC MACIÀ

STREET AND NUMBER: JOAN MARAGALL S-N

POSTCODE: 08940 -

TOWN / CITY: Cornellà(Barcelona)

COUNTRY: Spain

WEBSITE: http://makingtheway.eu/education_training.html

ORGANISER/S OF THE TRAINING:

PERSON 1: DANI ALVAREZ

TEL NR: +93 4801509

EMAIL: comenius@iesfrancescmacia.org

PERSON 2: LEANDRE MONDRIÀ

FULL DESCRIPTION OF TRAINING CONTENTS

IN THE LANGUAGE OF THE TRAINING: (EN)

Preparation* Participants will be asked to complete a needs analysis prior to the course start date. They will also be asked to complete a short pre-course task to help them prepare for the course.

Before the conference, information about the program will be available on the website of the organization institution and information mail will be sent.

The training will provide participants with, techniques, methodologies or skills related to management of learning

Objectives*

The aim of this course for teachers is to develop their knowledge and skills in the CLIL methodology, and all the participants examine aspects of second language acquisition theory relevant to CLIL teaching and CLIL lesson planning/materials creation.

In the CLIL classes, we will deal with several topics in particular the selection and adaptation of materials, and the incorporation of activities to maximize learner involvement, specially multisubject activities as a possible part of an European project or learning different subjects at the same time. how to incorporate EFL (English as a Foreign Language) techniques into subject teaching to aid learner understanding of instructions and explanations, and creating multidisciplinar activities as some exemples relative to Outdoor Activities.

The course also aims to raise participants the importance of collaboration across English and subject departments and the use the new technologys as the professional development and the students learning.

"Making the way" is an opportunity to educate and to promote a common European outdoor sports culture as well as to, provide experience transfer by sharing successes and difficulties. And To increase teacher collaboration within the European dimension of education.

Methodology* The methodology is defined by the activities in the class and outdoor activities making Outdoor sports in natural areas

> The tasks are varied, dynamic and practical. The CLIL experts will be working closely to give oral and written feedback on all the work you submit. In the course ther will be different type of sessions:

- PLENARY sessions where the teacher will include background talks on different issues followed by a discussion, WORKSHOP computer room sessions
- WORKING GROUP hands on sessionsworking in small groups and assisted by a tutor, or outdoor activities where all the participants will practice in a real situation the activity.

Follow-up*

After the training, there will be follow-up activities which will allow participants to get maximum benefit from the training (distance learning activities, e-mail contacts with trainers, blog acces, and other activities ...) After the course, participants should be able to:

- use outdoor sports activities to support language learning
- use language pedagogic techniques and principles to support multi subject competences
- increase confidence and self-awareness of their learners in their own work and effort
- document own activities appropriately for publication on the website
- use the website to share experiences and network with other teachers in different European countries
- identify opportunities for continuous professional development.

PROGRAMME OF THE TRAINING ACTIVITIES (DAY BY DAY)

IN THE LANGUAGE OF THE TRAINING:

DAY BY DAY

DAY 1: (Sunday evening).

Arrival of the participants. Reception. Administration. Welcome party.

DAY 2: Monday

- Welcome session: Introduction of trainers and participants.
- Plenary session: ITEMS project aims and results

Educational system in Spain and other countries in Europe. Language, Life and Culture in Spain t today

European commomn identity, respecting the particular identities of each territory (European integration)

CLIL, practical teaching skills in CLIL methodology. Real examples of clil project.

Workshop: Exploring Moodle, Bloc,

Learning in the outdoor activities

Guided Tour of Local Education Provider

Barcelona dinner and cultural visits

DAY 3: Tuesday.

Montserrat mountain excursion . "Outdoor sports in protected natural areas" Sustainable territorial development through outdoor sports.

A day tryp. Outside activities for groups. Cultural visits.

DAY 4: Wednesday

Audiovisual and TIC possibilities of these projects

Blogging in the classroom – supporting students' learning

Classroom management – making the most of student interactions

Supporting CLIL

CLIL acitvities relative some subjects: PE, History, Biology, Literature, Languages, Art...

Practical examples

Dinner beach

Outdoor activities on the beach (possibilities and examples)

DAY 5: Thursday.

Barcelona trip. Barcelona city and cultural activities as part of one project Dinner(tapas)

DAY 6: Friday.

Moodle materials• (quiz: MST specific question types)
Background session CLIL presentation of participants experiences

Student portfolios

Workshop and debates: key competences for lifelong learning, gender education, intercultural education (anti-racism, education of migrant workers, travellers, occupational travellers...) ethical questions.

Review and brain storming. Evaluation. Certificates.

Farewell party.

DAY 7: Saturday.

Departure.

TYPE OF CERTIFICATION OF ATTENDANCE AWARDED

IN THE LANGUAGE OF THE TRAINING:

Certificate of attendance

ENGLISH: Certificate of attendance

INFORMATION ON COURSE SESSION/S

Show all sessions (including old sessions)

DATES:

- 9th to 13th of desember 2014
 - 23th to 28th february
 - 25th to 30th may 2015

HOST INSTITUTION EQUAL TO ORGANIZER INSTITUTION: V

NAME OF HOST INSTITUTION: AEE IESFRANCESC MACIÀ

POSTCODE: 08940

TOWN / CITY: Cornellà(Barcelona)

COUNTRY: Spain

Nearest big city: BARCELONA Distance: 5km

CONTACT PERSON FOR THIS COURSE SESSION, ST LEANDRE MONDRIÀ NAME AND TITLE:

TEL NR: 934801509 FAX NR: 923770461 EMAIL: comenius@iesfrancescmacia.org

MAXIMUM NUMBER OF PARTICIPANTS

30 **ENVISAGED:**

FEE IN € FOR ACCOMMODATION AND MEALS: 700.00

Accommodation & breakfast

COURSE FEE IN €

750.00 (TUITION AND MATERIALS):

CANCELLATION FEE IN € (WHERE APPLICABLE): 150.00

CANCELLATION RULES:

Cancellation until one month before the training is free. The cancellation fee as from one month before the start of the training is € 150. Only a written notification of cancellation (via email or by regular post) is accepted.

PROVISION FOR SPECIAL NEEDS: No