



## ACTIVITY REPORT

**„Together...we make the way!”**

**Activity number 3**

**Title of the activity: PROJECT LOGO**

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
PETROV STOYAN	PETROV STOYAN KALCHEV VESELIN	20	1 month	DOBRICH BULGARIA	INDIVIDUALLY

<b>Materials</b>	Computer, Coral draw, Photoshop
<b>Final product</b>	Project logo (the Bulgarian logo was chosen as being official project symbol)
<b>Aims of the activity</b>	The aim of this contest is to create an image for logo because we would like to have an own image different from those in the other Comenius projects.
<b>Procedure</b>	<p>The design should suit the topic or express some of the most important aspects of the project- hiking, trekking image.</p> <p>The design should be easy to reproduce (be simple) in different materials (T-shirts, badges, stickers, posters, paper cases, flags, pens).</p> <p>The technique used should be free.</p> <p>Quality, creativity and innovation will be important.</p> <p>Using the vivid colors spectrum will create outstanding logos.</p> <p>Text may be added to the logo (it should explain logo vision and philosophy).</p> <p>The designs must be presented to the teacher in charge of the project.</p>

## EVALUATION SHEET

**Teacher's Assessment (From the teacher to the students)**

Students'Attitude	Yes	No	Sometimes
1. Students were interested in the activity.	<b>X</b>		
2. Students were co-operative with the teacher and their peers.	<b>X</b>		
<b>Students'Co-operativeness</b>			
3. Students were able to work in groups or pairs.		<b>X</b>	
4. Students were able to share ideas and knowledge.	<b>X</b>		
<b>Students'Autonomy</b>			
5. Students were able to plan and organise their own work.	<b>X</b>		
6. Students were able to use different sources of information.	<b>X</b>		

<b>Students' creativity</b>			
7. Students have shown original thought, initiative and inventiveness.			<b>X</b>
<b>Concepts learnt by students</b>			
8. Students have learnt different concepts related to the Topic.	<b>X</b>		
<b>Presentation</b>			
9. Students have presented their work neatly and in an ordered manner.	<b>X</b>		

### **Students' Assessment (From the student to the activity)**

<b>Evaluate the activity:</b> The activity has been useful ...	<b>Yes</b>	<b>No</b>	<b>Sometimes</b>
1- To learn things which I didn't know about the task.	<b>X</b>		
2- To enjoy with an extra-curricular activity.			<b>X</b>
3- To learn to co-operate with my peers.			<b>X</b>

### **Final Evaluation of the activity/task**

General comment on the activity or task:

The process of logo design is a coming together of the innovative as well as the technical for our students. A task that most of them liked a lot.