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ACTIVITY REPORT „together...we make the way!”

Activity number 13

Title of the activity: *REPORT ABOUT EQUIPMENT*

| Teachers Responsible | Participating Teachers | Number of participating students | Duration of the activities | Location | Method of work |
|-----------------------------|-------------------------------|---|-----------------------------------|-----------------|-----------------------|
| Anabel Ruiz | Anabel Ruiz | 110 students of 2n ESO | 3 hours | Computer room | Groups of 3 students |

| | |
|-----------------------------|--|
| Materials | Computer, Microsoft office word, internet... photos of hiking equipment. |
| Final product | Word document with hyperlinks about Hiking about Hiking |
| Aims of the activity | <ul style="list-style-type: none">• Looking for information about hiking equipment and related vocabulary .• Use of internet browser .• Practise different multimedia programs and their main tools.• Presentation of final product.• Balanced participation of all the members in the groups. |

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| Procedure | <ol style="list-style-type: none"> 1. Introducing the topic about the Comenius project in every half group(15 students) and fill a initial list about equipment. 2. Dividing students into groups. Setting the task: aims of the activity, steps and final product. 3. Gathering and selecting information(Students in groups. At School) 4. Handing over the Word document with hyperlinks and thePowerPoint to the teacher. |
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EVALUATION SHEET

Activity:

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| <i>Teacher's Assessment (From the teacher to the students)</i> |
|---|

| <i>Students'Attitude</i> | Yes | No | Sometimes |
|--|----------|----|-----------|
| 1. Students were interested in the activity. | X | | |
| 2. Students were co-operative with the teacher and their peers. | X | | |
| <i>Students'Co-operativeness</i> | Yes | No | Sometimes |
| 3. Students were able to work in groups or pairs. | X | | |
| 4. Students were able to share ideas and knowledge. | X | | |
| <i>Students'Autonomy</i> | Yes | No | Sometimes |
| 5. Students were able to plan and organise their own work. | X | | |
| 6. Students were able to use different sources of information. | X | | |
| <i>Students'creativity</i> | Yes | No | Sometimes |
| 7. Students have shown original thought, initiative and inventiveness. | | | X |
| <i>Concepts learnt by students</i> | Yes | No | Sometimes |
| 8. Students have learnt different concepts related to the Topic. | X | | |
| <i>Presentation</i> | Yes | No | Sometimes |
| 9. Students have presented their work neatly and in an ordered manner. | X | | |

| <i>Students'Assessment (From the student to the activity)</i> | | | |
|--|------------|-----------|------------------|
| <i>Evaluate the activity:</i> The activity has been useful ... | Yes | No | Sometimes |

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| | | | |
|--|---|--|---|
| 1- To learn things which I didn't know about the task. | X | | |
| 2- To enjoy with an extra-curricular activity. | X | | |
| 3- To learn to co-operate with my peers. | X | | |
| 4- To get to know what an European Project is like. | X | | |
| 5- To get to know other countries much better. | | | X |
| 6- To learn what things are called in other languages. | X | | |
| 7- Did you like the activity/task? | X | | |

Final Evaluation of the activity/task

It's been an activity that it has correctly been introduced in the curriculum of technology, into the computer's part. The students have been able to practice office software while they learnt new vocabulary in other languages.

Besides they have done this activity in groups learning to set the different tasks to optimize the work and the time.

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