



ACTIVITY REPORT

„together...we make the way!”

Activity number 14

Title of the activity: First aid in hiking activities

Responsible Teachers	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Rosa Riera Maria Egidos	Mercedes Ariza Rosa Riera Maria Egidos	30	1h 30 min	Catalonia	In pairs

Materials	Vocabulary about injuries and first aid; dictionary; computer.
Final product	Power point presentation.
Aims of the activity	Learning vocabulary about injuries and first aid. Working in pairs. Selecting the relevant injuries in hiking activities. Giving a speech in front of an audience.
Procedure	Introduction of the subject. Input of information and the task to do. Dividing students into pairs. Selecting information, looking up at the dictionary, matching activity (injuries/first aid needed)(pupils at home). Correcting exercises. Production of a power point presentation. Speech in front of an audience.

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EVALUATION SHEET

Activity:

Teacher's Assessment (From the teacher to the students)

Students'Attitude	Yes	No	Sometimes
1.Students were interested in the activity.	X		
2.Students were co-operative with the teacher and their peers.	X		
Students'Co-operativeness	Yes	No	Sometimes
3.Students were able to work in groups or pairs.	X		
4.Students were able to share ideas and knowledge.	X		
Students'Autonomy	Yes	No	Sometimes
5.Students were able to plan and organise their own work.	X		
6.Students were able to use different sources of information.	X		
Students'creativity	Yes	No	Sometimes
7.Students have shown original thought, initiative and inventiveness.	X		
Concepts learnt by students	Yes	No	Sometimes
8.Students have learnt different concepts related to the Topic.	X		
Presentation	Yes	No	Sometimes
9.Students have presented their work neatly and in an ordered manner.	X		

Students'Assessment (From the student to the activity)

Evaluate the activity: The activity has been useful ...	Yes	No
1- To learn things which I didn't know about the task.	X	
2- To enjoy with an extra-curricular activity.	X	
3- To learn to co-operate with my peers.	X	
4- To get to know what an European Project is like.		X
5- To get to know other countries much better.	X	
6- To learn what things are called in other languages.	X	
7- Did you like the activity/task?	X	

Final Evaluation of the activity/task

The pupils participated willingly in the task required and also they were excited about the challenge of setting out their work.

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