

ACTIVITY REPORT

„together...we make the way!”

Activity number 26

Title of the activity: Biology aspects in the route

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Yolanda Losa	Enric Àrpio	80	<u>At the park:</u> 45 minutes. <u>Homework:</u> 1 and ½ month till submission	Joan Brossa's gardens (Montjuïc)	To locate the assigned plant and take a picture of it

Materials	<ul style="list-style-type: none"> - Assigned plant. - Photocamera.
Final product	Powerpoint presentation (or similar).
Aims of the activity	<ul style="list-style-type: none"> - To know the main features of the plants' leaves, flowers and fruits. - To identify the shape of the plant. - To know the main uses and properties of the plant. - To classify the plant under evergreen or deciduous. - To know the name of the plant in Spanish and Catalan. - To know the scientific name of the plant. - To get to use basic written English. - To develop presentation skills. - To develop communicative skills in group activities.



Procedure

- Every group (4/5 students) were assigned a plant from Joan Brossa's Gardens (Montjuïc).
- They needed fill in a plant form taking into account the activities' goal.
- A picture with the plant was required (whole group).
- Final presentation of the activity under powerpoint format or similar (Prezi, Openoffice,...)



EVALUATION SHEET

Activity:

Teacher's Assessment (From the teacher to the students)

Students'Attitude	Yes	No	Sometimes
1. Students were interested in the activity.	x		
2. Students were co-operative with the teacher and their peers.	x		
Students'Co-operativeness	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	x		
4. Students were able to share ideas and knowledge.	x		
Students'Autonomy	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	x		
6. Students were able to use different sources of information.	x		
Students'creativity	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.			x
Concepts learnt by students	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	x		
Presentation	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.			x

Students'Assessment (From the student to the activity)

Evaluate the activity: The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	x		
2- To enjoy with an extra-curricular activity.	x		
3- To learn to co-operate with my peers.	x		
4- To get to know what an European Project is like.	x		
5- To get to know other countries much better.			x
6- To learn what things are called in other languages.			x
7- Did you like the activity/task?	x		

Final Evaluation of the activity/task

Despite the fact that it was an optative project, a large number of students signed up for it. Some of the students were able to deliver exceptionally good presentations (a grade was given to every group). Only written presentations were submitted. Would have been nice to witness oral presentations (instead of written one) but lack of time and students' aim were the main weak points.

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