



## ACTIVITY REPORT

### „together...we make the way!”

#### Activity number 6

**Title of the activity: TURKEY meeting**

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
VICENÇ ROMAN	VICENÇ ROMAN DANI ALVAREZ LEANDRE MONDRIÀ	4	5 DAYS	BALIKESIR (TURKEY)	Individually, in pairs and groups.

<b>Materials</b>	Computer, Internet, reference books, Nordic walking poles
<b>Final product</b>	Power Point presentation about Cornellà , Catalonia, Spain, its nearest vicinity and education system in Catalonia Logo presentation made by the students of the Institut
<b>Aims of the activity</b>	<ul style="list-style-type: none"> <li>- learning about the hosting school, educational system, region and country</li> <li>- practising foreign lgs</li> <li>- making friends – the participants of the visit</li> <li>- promoting Catalan culture (also during meetings with local authorities)</li> <li>- reports and setting the deadlines Activity 2 and 3 results</li> <li>- Choosing the best Mascotte and designing a project logo – school competitions. ( best logo of the project)</li> <li>- practising HISTORICAL WAY in Turkey : Hiking in Sarmisakli Beach, Mount Idla, Edremit or Balikesir.</li> </ul>
<b>Procedure</b>	<p>Before the visit there were many preparations done both by teachers and students (e.g. Power Point presentation about the school, educational system and region)</p> <p>Participating students gathered some information about Turkey and the town and the places they were going to visit.</p>

## EVALUATION SHEET

### **Teacher's Assessment ( From the teacher to the students )**

<b>Students'Attitude</b>	Yes	No	Sometimes
1. Students were interested in the activity.	<b>x</b>		
2. Students were co-operative with the teacher and their peers.	<b>x</b>		
<b>Students'Co-operativeness</b>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	<b>x</b>		
4. Students were able to share ideas and knowledge.	<b>x</b>		
<b>Students'Autonomy</b>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	<b>x</b>		
6. Students were able to use different sources of information.	<b>x</b>		
<b>Students'creativity</b>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	<b>x</b>		
<b>Concepts learnt by students</b>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	<b>x</b>		
<b>Presentation</b>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	<b>x</b>		

### **Students'Assessment ( From the student to the activity )**

<b>Evaluate the activity:</b> The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	<b>x</b>		
2- To enjoy with an extra-curricular activity.	<b>x</b>		
3- To learn to co-operate with my peers.	<b>x</b>		
4- To get to know what an European Project is like.	<b>x</b>		
5- To get to know other countries much better.	<b>x</b>		
6- To learn what things are called in other languages.	<b>x</b>		
7- Did you like the activity/task?	<b>x</b>		

### **Final Evaluation of the activity/task**

It was a great experience to live with the Turkish people. They were so friendly, kind and hospitable . It was very warmly welcomed and we saw many interesting places, tasted the turkish traditional dishes and saw what school life in Turkey look like.

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