

## ACTIVITY REPORT

### „together...we make the way!”

<p><b>Activity number 7</b></p> <p><b><i>Title of the activity: Sports Dictionary</i></b></p>
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Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Mireia Xortó	Mireia Xortó Josep de Nicolàs (Catalan version tips) Pilar Peña (Spanish version tips)	16 students in ESO4 English (15-16 year old) 15 students in ESO3 CLIL (14-15 year old)	3 sessions	FrancescMacià High School	Teams of 2-3 students

<b>Materials</b>	Students' laptops or English Classroom PCs <a href="#">English Blog</a> and <a href="#">ESO3 CLIL Blog</a>
<b>Final product</b>	<p>Screenshots of drive docs tables with 4 columns (English / Catalan / Spanish / Image) &amp;</p> <p><a href="https://www.thinglink.com/">https://www.thinglink.com/</a> to enrich pictures with text (English / Catalan / Spanish) and video (famous Catalan / Spanish sports people)</p> <p>Check: <a href="http://togetherwemaketheway.blogspot.com.es/2014/03/sports-dictionary-englishcatalanspanish.html">http://togetherwemaketheway.blogspot.com.es/2014/03/sports-dictionary-englishcatalanspanish.html</a> to see the final product.</p>
<b>Aims of the activity</b>	Learn about sports terminology in English, Catalan and Spanish



<b>Procedure</b>	<p>Teams of 3-4 CLIL ESO3 students were given a sports topic (e.g. racket sports, aquatic and nautical sports) and were required to create a table with the related words in English / Catalan / Spanish and add an image. Teams of 3-4 ESO4 students were given a sports topic (e.g. racket sports, aquatic and nautical sports) and were required to enrich an image by using <a href="http://thinglink.com">thinglink.com</a> to add the related words in English / Catalan / Spanish and/or a video of a famous sports person in Catalonia. All images were labelled for reuse as stated in the activity instructions.</p>
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## EVALUATION SHEET

### Activity:

<b>Teacher's Assessment ( From the teacher to the students )</b>
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<b>Students'Attitude</b>	Yes	No	Sometimes
1. Students were interested in the activity.	<b>X</b>		
2. Students were co-operative with the teacher and their peers.	<b>X</b>		
<b>Students'Co-operativeness</b>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	<b>X</b>		
4. Students were able to share ideas and knowledge.	<b>X</b>		
<b>Students'Autonomy</b>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	<b>X</b>		
6. Students were able to use different sources of information.	<b>X</b>		
<b>Students'creativity</b>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	<b>X</b>		
<b>Concepts learnt by students</b>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	<b>X</b>		
<b>Presentation</b>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	<b>X</b>		

<b>Students'Assessment ( From the student to the activity )</b>			
<b>Evaluate the activity:</b> The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	<b>X</b>		
2- To enjoy with an extra-curricular activity.			<b>X</b>

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3- To learn to co-operate with my peers.	X		
4- To get to know what an European Project is like.	X		
5- To get to know other countries much better.		X	
6- To learn what things are called in other languages.	X		
7- Did you like the activity/task?	X		

### ***Final Evaluation of the activity/task***

A very interesting, purposeful and engaging activity.

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