

## ACTIVITY REPORT

### „together...we make the way!”

<p><b>Activity number 12</b></p> <p><i>Title of the activity:</i></p>
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Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Rosa Riera Maria Egidos	Chelo Moral	125	3 h	Classroom Stairs At home	Practise

<b>Materials</b>	Text book, Chronometer, practise outline
<b>Final product</b>	Graph, an oral speech, and a Prezi presentation
<b>Aims of the activity</b>	Learning about benefits of physical exercise Being able to differentiate between aerobic and anaerobic exercises. Getting and interpreting results, and being able to explain them to an audience.
<b>Procedure</b>	Looking for different sources of information. Being able to follow an experiment guide. Summarizing all the results and conclusions in an oral speech.

## EVALUATION SHEET

**Activity:**

*„together...we make the way!”*

### **Teacher's Assessment ( From the teacher to the students )**

<b>Students'Attitude</b>	Yes	No	Sometimes
1. Students were interested in the activity.	<b>X</b>		
2. Students were co-operative with the teacher and their peers.	<b>X</b>		
<b>Students'Co-operativeness</b>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	<b>X</b>		
4. Students were able to share ideas and knowledge.	<b>X</b>		
<b>Students'Autonomy</b>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	<b>X</b>		
6. Students were able to use different sources of information.	<b>X</b>		
<b>Students'creativity</b>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.			<b>X</b>
<b>Concepts learnt by students</b>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	<b>X</b>		
<b>Presentation</b>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	<b>X</b>		

### **Students'Assessment ( From the student to the activity )**

<b>Evaluate the activity:</b> The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.			<b>X</b>
2- To enjoy with an extra-curricular activity.	<b>X</b>		
3- To learn to co-operate with my peers.	<b>X</b>		
4- To get to know what an European Project is like.	<b>X</b>		
5- To get to know other countries much better.	<b>X</b>		
6- To learn what things are called in other languages.	<b>X</b>		
7- Did you like the activity/task?	<b>X</b>		

### **Final Evaluation of the activity/task**

It was an interesting and enjoyable activity, as students learned in a different way. They integrated learning of biology concepts and English, at the same time.