



## ACTIVITY REPORT

### „together...we make the way!”

**Activity number 5**  
**Title of the activity: SLOGAN**

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
MIREIA XORTÓ	MIREIA XORTÓ MAR RUIZ  ENGLISH TEACHERS	60	1 WEEK	CLASS	INDIVIDUALLY, GROUP

<b>Materials</b>	English dictionary, internet
<b>Final product</b>	<p>Project slogan:</p> <p>SLOGAN INS FRANCESC MACIÀ (winners)</p> <ul style="list-style-type: none"> <li>• Walking on the line life (Sergio Horrillo, Francesc García &amp; Iván Avilés)</li> <li>• Do the walk of life (Víctor Almagro &amp; Alejandro García-Patos)</li> <li>• Keep calm and go hiking (Laura Márquez)</li> <li>• The way under your feet (Lidia Tapia, 1r3)</li> </ul> <p>GRUP MAR</p> <ul style="list-style-type: none"> <li>• • Why don't we go hiking? (Marta Miño, 1r3)</li> <li>• • Live through the way you go (Montse Muntada, 1r1)</li> <li>• • Just faults you to make way (Daniel Portocarrero, 1r3)</li> <li>• • Let's go hiking!! (Samantha Soler, 1r3)</li> <li>• • Share nature, share friendship (Mónica Monclús)</li> <li>• • Make your own way (Andrea Toret)</li> <li>• • The way under your feet. Turkey (Lidia Tapia, 1r3)</li> <li>• • Have fun and do sport: hiking (Laia Pinteño)</li> <li>• • Hiking improves your health (Andrea Pérez)</li> <li>• • Live to the limit, walk, breath and be happy (Carolina Vázquez, 1r3)</li> <li>• • Follow your dreams Make your way (Judit Rosas, 1r3)</li> <li>• • Keep calm and go hiking (Laura Márquez)</li> <li>• • Already we have the way, now only you are absent (Adrián Milena, 1r3)</li> <li>• • Find the rhythm, enjoy the hike (Miloud Mokhtari, 1r3)</li> </ul>

*„together...we make the way!”*

	<ul style="list-style-type: none"> <li>• · One way, one destiny, find it! (Iris Porras 1r3)</li> <li>• · Nicest thing is not the destination, but it is the way and its adventures (David Sánchez, 1r3)</li> </ul> <p>GRUP MIREIA</p> <ul style="list-style-type: none"> <li>☑ Walking to life (Albert Lillo, Adrià Bracero &amp; Víctor Flotats)</li> <li>☑ Walk together (Albert Lillo, Adrià Bracero &amp; Víctor Flotats)</li> <li>☑ You'll never walk alone (Marc Fernández &amp; Jordi Cortés)</li> <li>☑ Hiking, a fun way to do exercise (Marc Fernández &amp; Jordi Cortés)</li> <li>☑ Be healthy in life with nature (Jorge Cruz)</li> <li>☑ The heaven is the limit, overpass it! (Jorge Cruz)</li> <li>☑ Climbing to the top (Arnau Canalda)</li> <li>☑ Step by step, the route is done (Emma Cano &amp; Sol Diéguez)</li> <li>☑ Hiking, the best complement for a healthy life (Emma Cano &amp; Sol Diéguez)</li> <li>☑ Walking with the world (Natàlia González, Alba Hernández &amp; Aurora Granados)</li> <li>☑ Walk and feel good about yourself! (Natàlia González, Alba Hernández &amp; Aurora Granados)</li> <li>☑ We've never felt so alive walking together! (Víctor Almagro &amp; Alejandro García-Patos)</li> <li>☑ Do the walk of life (Víctor Almagro &amp; Alejandro García-Patos)</li> <li>☑ Walking on the line life (Sergio Horrillo, Francesc García &amp; Iván Avilés)</li> <li>☑ Hiking joins people (Sergio Horrillo, Francesc García &amp; Iván Avilés)</li> <li>☑ Hiking for a long life (Sergio Horrillo, Francesc García &amp; Iván Avilés)</li> <li>☑ Walking is more than a feeling (Carlos Cerezo &amp; Eduard Ambrojo)</li> </ul>
<p><b>Aims of the activity</b></p>	<p>Information about guidelines how to create slogan and characteristics of a good slogan          Creating the slogan in English, the slogan encouraging walking and hiking and send to all the partners</p>
<p><b>Procedure</b></p>	<p>Students created combination of the words on the topic hiking students created slogans          School slogan competition. The students choose the best and slogan to present during the first project meeting in Turkey.</p>



## EVALUATION SHEET

### **Teacher's Assessment ( From the teacher to the students )**

<b>Students'Attitude</b>	Yes	No	Sometimes
1. Students were interested in the activity.	<b>X</b>		
2. Students were co-operative with the teacher and their peers.	<b>X</b>		
<b>Students'Co-operativeness</b>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	<b>X</b>		
4. Students were able to share ideas and knowledge.	<b>X</b>		
<b>Students'Autonomy</b>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	<b>X</b>		
6. Students were able to use different sources of information.	<b>X</b>		
<b>Students'creativity</b>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	<b>X</b>		
<b>Concepts learnt by students</b>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	<b>X</b>		
<b>Presentation</b>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	<b>X</b>		

### **Students'Assessment ( From the student to the activity )**

<b>Evaluate the activity:</b> The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	<b>X</b>		
2- To enjoy with an extra-curricular activity.			<b>X</b>
3- To learn to co-operate with my peers.	<b>X</b>		
4- To get to know what an European Project is like.	<b>X</b>		
5- To get to know other countries much better.			<b>X</b>
6- To learn what things are called in other languages.	<b>X</b>		
7- Did you like the activity/task?	<b>X</b>		

### **Final Evaluation of the activity/task**

*It was very interesting to know the techniques and principles how make a slogan and the publicity's world...*

*It was a good work for our imagination and creativity...*