

## ACTIVITY REPORT

### „together...we make the way!”

#### Activity number 4

***Title of the activity: Gathering information about historical ways***

| Teachers Responsible | Participating Teachers            | Number of participating students | Duration of the activities | Location                          | Method of work |
|----------------------|-----------------------------------|----------------------------------|----------------------------|-----------------------------------|----------------|
| Grisi<br>Nicoletta   | Tecla Dal Fono<br>Elena Falsarolo | 20                               | 2 weeks                    | Classroom<br>Outdoor<br>In Lesson | Group          |

|                             |   |
|-----------------------------|---|
| <b>Materials</b>            | Internet, powerpoint, photographs, IT programmes  |
| <b>Final product</b>        | The activity is based on activity 2; the presentations of possible “ways” have been improved and widened  |
| <b>Aims of the activity</b> | -to encourage students to take up trekking<br>-to develop students’ analysing and documenting skills  |
| <b>Procedure</b>            | -Students discuss with teachers about the informations to include<br>-Students meet in group to divide tasks<br>-Students research informations and practise the routes<br>-Students present their work to other students<br>PERCORSO VALFRASELLE presented by Secondary school of Selva di Progno<br>PERCORSO PARPARO-MALERA presented by Primary school of Tregnago |

*„together...we make the way!”*



|  |  |
|--|--|
|  |  |
|--|--|

## EVALUATION SHEET

**Activity:**

### ***Teacher's Assessment ( From the teacher to the students )***

| <b><i>Students'Attitude</i></b>  | Yes      | No | Sometimes |
|--|----------|----|-----------|
| 1. Students were interested in the activity.                           | <b>x</b> |    |           |
| 2. Students were co-operative with the teacher and their peers.        | <b>x</b> |    |           |
| <b><i>Students'Co-operativeness</i></b>                                | Yes      | No | Sometimes |
| 3. Students were able to work in groups or pairs.                      | <b>x</b> |    |           |
| 4. Students were able to share ideas and knowledge.                    | <b>x</b> |    |           |
| <b><i>Students'Autonomy</i></b>  | Yes      | No | Sometimes |
| 5. Students were able to plan and organise their own work.             | <b>x</b> |    |           |
| 6. Students were able to use different sources of information.         | <b>x</b> |    |           |
| <b><i>Students'creativity</i></b>                                      | Yes      | No | Sometimes |
| 7. Students have shown original thought, initiative and inventiveness. | <b>x</b> |    |           |
| <b><i>Conceptslearnt by students</i></b>                               | Yes      | No | Sometimes |
| 8. Students have learnt different concepts related to the Topic.       | <b>x</b> |    |           |
| <b><i>Presentation</i></b>   | Yes      | No | Sometimes |
| 9. Students have presented their work neatly and in an ordered manner. | <b>x</b> |    |           |

### ***Students'Assessment( From the student to the activity )***

| <b><i>Evaluate the activity:</i></b> The activity has been useful ... | Yes      | No | Sometimes |
|---|----------|----|-----------|
| 1- To learn things which I didn't know about the task.                | <b>x</b> |    |           |
| 2- To enjoy with an extra-curricular activity.                        | <b>x</b> |    |           |
| 3- To learn to co-operate with my peers.                              | <b>x</b> |    |           |
| 4- To get to know what an European Project is like.                   | <b>x</b> |    |           |

*„together...we make the way!“*



[www.makingtheway.eu](http://www.makingtheway.eu)



|  |   |  |  |
|--|---|--|--|
| 5- To get to know other countries much better.         | X |  |  |
| 6- To learn what things are called in other languages. | X |  |  |
| 7- Did you like the activity/task?                     | X |  |  |

### ***Final Evaluation of the activity/task***

We appreciated this activity and we learned all the benefits for health resulting from practising hiking.  
We learned the rules of “planning a way”

*„together...we make the way!”*