



## ACTIVITY REPORT

### „together...we make the way!”

#### Activity number 2

#### ***Title of the activity: Activity 2:***

***Gathering information about HIKING and Historical ways in each country , tracks in Europe, benefits for health and preparing a multimedia presentation (English and native languages)***

<b>Teachers Responsible</b>	<b>Participating Teachers</b>	<b>Number of participating students</b>	<b>Duration of the activities</b>	<b>Location</b>	<b>Method of work</b>
Aleksandra Alfut	Aleksandra Alfut Marek Frommholz Magdalena Schmidt	15	30 days	School home	project IT presentation Group work

<b>Materials</b>	IT tools: Power Point, Prezi, the internet, photographs
<b>Final product</b>	IT presentations, photographs
<b>Aims of the activity</b>	<ol style="list-style-type: none"> <li>1. Widening knowledge about hiking routes in Poland.</li> <li>2. Widening knowledge about the history and benefits of trekking in different forms.</li> <li>3. Experiencing the time / distance / nature and documenting it for the presentation.</li> <li>4. Practising information selection and IT skills.</li> <li>5. Practising group cooperation.</li> </ol>
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Announcing the project of presentation - making as a school activity.</li> <li>2. Meetings with students to discuss project ideas.</li> <li>3. Students experience the routes to define and document them.</li> <li>4. Students create the presentations at home.</li> <li>5. Teachers and students evaluate the presentations.</li> <li>6. Students present their projects to other students.</li> </ol>



## EVALUATION SHEET

### Activity: 2

#### **Teacher's Assessment ( From the teacher to the students )**

<b>Students'Attitude</b>	Yes	No	Sometimes
1. Students were interested in the activity.	X		
2. Students were co-operative with the teacher and their peers.	X		
<b>Students'Co-operativeness</b>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	X		
4. Students were able to share ideas and knowledge.	X		
<b>Students'Autonomy</b>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	X		
6. Students were able to use different sources of information.	X		
<b>Students'creativity</b>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	X		
<b>Concepts learnt by students</b>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	X		
<b>Presentation</b>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	X		

#### **Students'Assessment ( From the student to the activity )**

<b>Evaluate the activity:</b> The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	X		
2- To enjoy with an extra-curricular activity.	X		
3- To learn to co-operate with my peers.	X		
4- To get to know what an European Project is like.	X		
5- To get to know other countries much better.	X		
6- To learn what things are called in other languages.	X		
7- Did you like the activity/task?	X		

#### **Final Evaluation of the activity/task**

The students who got involved in the task discovered how much there is to present and learn about trekking and how enjoyable the activity can be, especially in a group. Their motivation to do this activity was strong when they were told that they can experience such trekking in other countries and thus get to know them better. The presentations were well prepared both as to their content (thorough research) and their technical aspects. The students' language skills also have improved.

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