



ACTIVITY REPORT

„together...we make the way!”

Activity number 3

Title of the activity: Making Mascotte and project logo in each school

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Aleksandra Alfut Katarzyna Rybicka	Aleksandra Alfut Katarzyna Rybicka	5	2 weeks	School home	Individually

Materials	Paper, pencil, crayons, whiteboard, IT programmes
Final product	Mascotte, logo
Aims of the activity	<ol style="list-style-type: none">1. Learning the rules of how to make a logo.2. Connecting the idea of international cooperation and trekking and presenting it in a visual image..3. Developing cooperation skills and responsibility for their own work.
Procedure	<ol style="list-style-type: none">1. Meetings with students to describe the idea of the project logo, mascotte.2. Students individually drawing or using graphic programmes to create their logo / mascotte.3. Explaining the idea of the project in English classes and brainstorming the possible ideas for a good logo.



EVALUATION SHEET

Activity:

Teacher's Assessment (From the teacher to the students)

Students'Attitude	Yes	No	Sometimes
1. Students were interested in the activity.	X		
2. Students were co-operative with the teacher and their peers.	X		
Students'Co-operativeness	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	X		
4. Students were able to share ideas and knowledge.	X		
Students'Autonomy	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	X		
6. Students were able to use different sources of information.			X
Students'creativity	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	X		
Concepts learnt by students	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	X		
Presentation	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	X		

Students'Assessment (From the student to the activity)

Evaluate the activity: The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	X		
2- To enjoy with an extra-curricular activity.	X		
3- To learn to co-operate with my peers.	X		
4- To get to know what an European Project is like.	X		
5- To get to know other countries much better.			X
6- To learn what things are called in other languages.	X		
7- Did you like the activity/task?	X		

Final Evaluation of the activity/task

The activity allowed students to present their artistic skills and to express their thoughts in English in a different form and for a different purpose than on a normal lesson, which has given them a wider perspective and allowed them to discover additional abilities.

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