



ACTIVITY REPORT

„together...we make the way!”

Activity number 4
Title of the activity:

| Teachers Responsible | Participating Teachers | Number of participating students | Duration of the activities | Location | Method of work |
|-------------------------------------|-------------------------------------|----------------------------------|----------------------------|----------------|----------------------------|
| Aleksandra Alfut Marek Frommholz | Aleksandra Alfut Marek Frommholz | 45 | 30 days | School home | Group work individually |

| | |
|-----------------------------|---|
| Materials | IT programmes, photographs, the Internet |
| Final product | The activity is directly based on activity 2, the presentations of possible routes have been improved and widened. |
| Aims of the activity | <ol style="list-style-type: none"> 1. To encourage students to take up trekking. 2. To make students realise how much information they can achieve from analysing a route from various aspects. 3. To develop student's analysing and documenting skills. 4. To Develop students' IT skills, group work and English. |
| Procedure | <ol style="list-style-type: none"> 1. Students meet with the teachers to discuss mistakes and the information that should be included. 2. Students meet in groups to divide the responsibilities for various tasks. 3. Students research information and practise the routes to analyse them. 4. Students improve their presentations. 5. Students present their projects to other students. |



EVALUATION SHEET

Activity:

Teacher's Assessment (From the teacher to the students)

| Students'Attitude | Yes | No | Sometimes |
|--|-----|----|-----------|
| 1. Students were interested in the activity. | X | | |
| 2. Students were co-operative with the teacher and their peers. | X | | |
| Students'Co-operativeness | Yes | No | Sometimes |
| 3. Students were able to work in groups or pairs. | X | | |
| 4. Students were able to share ideas and knowledge. | X | | |
| Students'Autonomy | Yes | No | Sometimes |
| 5. Students were able to plan and organise their own work. | X | | |
| 6. Students were able to use different sources of information. | X | | |
| Students'creativity | Yes | No | Sometimes |
| 7. Students have shown original thought, initiative and inventiveness. | X | | |
| Concepts learnt by students | Yes | No | Sometimes |
| 8. Students have learnt different concepts related to the Topic. | | | X |
| Presentation | Yes | No | Sometimes |
| 9. Students have presented their work neatly and in an ordered manner. | X | | |

Students'Assessment (From the student to the activity)

| Evaluate the activity: The activity has been useful ... | Yes | No | Sometimes |
|--|-----|----|-----------|
| 1- To learn things which I didn't know about the task. | X | | |
| 2- To enjoy with an extra-curricular activity. | X | | |
| 3- To learn to co-operate with my peers. | X | | |
| 4- To get to know what an European Project is like. | X | | |
| 5- To get to know other countries much better. | | | X |
| 6- To learn what things are called in other languages. | X | | |
| 7- Did you like the activity/task? | X | | |

Final Evaluation of the activity/task

Students were really proud of their abilities and achievements, even the ones that normally do not exceed others in their skills could contribute and be a part of the final product, which has considerably increased their self esteem.

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