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ACTIVITY REPORT
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Activity
number 7 <i>Title of the activity: Preparing a mini-dictionary of sport expressions</i>

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Aleksandra Alfut		4	2 weeks	home	Pairwork, individual work, research, word translation

Materials	Internet dictionaries, paper dictionaries
Final product	<ol style="list-style-type: none"> 1. short dictionary with sports vocabulary in a copmuter editing programme, 2. short dictionary of Olympic Games expressions 3. short presentation on typical vocabulary connected with Nordic Walki8ng
Aims of the activity	Widening the knowledge of English, widening knowledge about sports and its techniques, also its influence on health. Sharing a source of activities for English teachers and P.E. Teachers.

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Procedure	Students research vocabulary connected with sports in Polish and translate it into English, sometimes add illustrations and definitions.
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EVALUATION SHEET

Activity:

Teacher's Assessment (From the teacher to the students)

<i>Students'Attitude</i>	Yes	No	Sometimes
1. Students were interested in the activity.	x		
2. Students were co-operative with the teacher and their peers.	x		
<i>Students'Co-operativeness</i>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	x		
4. Students were able to share ideas and knowledge.	x		
<i>Students'Autonomy</i>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	x		
6. Students were able to use different sources of information.	x		
<i>Students'creativity</i>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.			x
<i>Concepts learnt by students</i>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	x		
<i>Presentation</i>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	x		

Students'Assessment (From the student to the activity)

<i>Evaluate the activity:</i> The activity has been useful ...	Yes	No
1- To learn things which I didn't know about the task.	x	

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2- To enjoy with an extra-curricular activity.	X	
3- To learn to co-operate with my peers.		
4- To get to know what an European Project is like.	X	
5- To get to know other countries much better.		
6- To learn what things are called in other languages.	X	
7- Did you like the activity/task?	X	

Final Evaluation of the activity/task

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