



## ACTIVITY REPORT „together...we make the way!”

### **Activity number 2**

#### **Title of the activity:**

Gathering information about HIKING and Historical ways in each country , tracks in Europe, benefits for health and preparing a multimedia presentation (English and native languages)

<b>Teachers Responsible</b>	<b>Participating Teachers</b>	<b>Number of participating students</b>	<b>Duration of the activities</b>	<b>Location</b>	<b>Method of work</b>
Fuciucristina	Fasie Catalin Fuciucristina	32	2 weeks	Remetea school	Group/individual work

<b>Materials</b>	Computer, internet,
<b>Final product</b>	A powerpoint presentation about hiking and its benefits in both English and Romanian
<b>Aims of the activity</b>	<ol style="list-style-type: none"> <li>1. Widening knowledge about hiking routes in Romania</li> <li>2. Widening knowledge about the history and benefits of trekking in different forms.</li> <li>3. Experiencing the time / distance / nature and documenting it for the presentation.</li> <li>4. Practising information selection and IT skills.</li> <li>5. Practising group cooperation.</li> </ol>

*„together...we make the way!”*



<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Announcing the project of presentation - making it a school activity.</li> <li>2. Meetings with students to discuss project ideas.</li> <li>3. Students search the net for information about hiking</li> <li>4. Students create the presentations at home.</li> <li>5. Teachers and students evaluate the presentations</li> <li>6. Students present their projects to other students.</li> </ol>
------------------	---

## EVALUATION SHEET

### Activity:

#### ***Teacher's Assessment ( From the teacher to the students )***

<b><i>Students'Attitude</i></b>	Yes	No	Sometimes
1. Students were interested in the activity.	<input checked="" type="checkbox"/>		
2. Students were co-operative with the teacher and their peers.	<input checked="" type="checkbox"/>		
<b><i>Students'Co-operativeness</i></b>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	<input checked="" type="checkbox"/>		
4. Students were able to share ideas and knowledge.	<input checked="" type="checkbox"/>		
<b><i>Students'Autonomy</i></b>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	<input checked="" type="checkbox"/>		
6. Students were able to use different sources of information.	<input checked="" type="checkbox"/>		
<b><i>Students'creativity</i></b>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	<input checked="" type="checkbox"/>		
<b><i>Concepts learnt by students</i></b>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	<input checked="" type="checkbox"/>		
<b><i>Presentation</i></b>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	<input checked="" type="checkbox"/>		

*„together...we make the way!”*



### ***Students'Assessment ( From the student to the activity )***

<b>Evaluate the activity:</b> The activity has been useful ...	<b>Yes</b>	<b>No</b>	<b>Sometimes</b>
1- To learn things which I didn't know about the task.	x		
2- To enjoy with an extra-curricular activity.	x		
3- To learn to co-operate with my peers.	x		
4- To get to know what an European Project is like.	x		
5- To get to know other countries much better.	x		
6- To learn what things are called in other languages.			x
7- Did you like the activity/task?	x		

### ***Final Evaluation of the activity/task***

Some of the students practiced the hiking routes they presented and discovered that hiking is a more complex activity than they thought and that people all over made hiking one of their hobbies. Students also tried their best in making well organized presentations, asking for their ICT teacher's help for that. The students' language skills also have improved.