

## ACTIVITY REPORT

### „together...we make the way!”

<p><b>Activity number 3</b></p> <p><b>Title of the activity:</b> PROJECT LOGO</p>
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Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Fasie Catalin	Fasie Catalin Chirodea Alexandra Fuciu Cristina	18	2 week	Classroom, Students homes	Individual work

<b>Materials</b>	Drawing sheets, crayons, markers, pencils, rubber,
<b>Final product</b>	The project logo
<b>Aims of the activity</b>	<ol style="list-style-type: none"> <li>1. Learning the basic rules of how to make a logo.</li> <li>2. Using plastic and graphic elements to relate the concept of one sport shared by 7 different countries and visual communication</li> <li>3 Developing the idea in order to get a concrete graphic and plastic product.</li> <li>4. Developing students creativity and originality</li> </ol>



<b>Procedure</b>	<p>1. Students were introduced to the notion of logo and learnt the rules of making a logo. They worked on concepts, perception and composition aiming to give a clear message.</p> <p>2. They prepared the drafts which they discussed with their art teacher.</p> <p>3. They made a final version at home</p> <p>4. Next, there was a school logo competition. The students chose the best logo to present during the first project meeting in Turkey and to take part in the second stage of the competition to become a project logo.</p>
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## EVALUATION SHEET

### Activity:

#### *Teacher's Assessment ( From the teacher to the students )*

<i>Students'Attitude</i>	Yes	No	Sometimes
1. Students were interested in the activity.	<b>x</b>		
2. Students were co-operative with the teacher and their peers.	<b>x</b>		
<i>Students'Co-operativeness</i>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.			x
4. Students were able to share ideas and knowledge.	<b>x</b>		
<i>Students'Autonomy</i>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	<b>x</b>		
6. Students were able to use different sources of information.	<b>x</b>		
<i>Students'creativity</i>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	<b>x</b>		
<i>Concepts learnt by students</i>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	<b>x</b>		
<i>Presentation</i>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	<b>x</b>		

#### *Students'Assessment ( From the student to the activity )*

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<b>Evaluate the activity:</b> The activity has been useful ...	<b>Yes</b>	<b>No</b>	<b>Sometimes</b>
1- To learn things which I didn't know about the task.	X		
2- To enjoy with an extra-curricular activity.	X		
3- To learn to co-operate with my peers.	X		
4- To get to know what an European Project is like.	X		
5- To get to know other countries much better.	X		
6- To learn what things are called in other languages.	X		
7- Did you like the activity/task?	X		

***Final Evaluation of the activity/task***

“Now I know what a logo is.”(Misi)

“I'm not very good at English but I like drawing so this was ok for me”(Paula)

“It was fun”

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