

## ACTIVITY REPORT

### „together...we make the way!”

#### Activity number 4

**Title of the activity:** Planning the WAY  
in each country

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Fasie Catalin Fuciu cristina	Fasie Catalin Foldvary Monica Bursasiu Denisa Fuciu cristina	32	2 weeks	Classroom, outdoor	Individual/gr oup work

<b>Materials</b>	Computer, Power Point program, Camera, internet...
<b>Final product</b>	<p>Presentation of power point in etwinning twinspace or in the official website of the Comenius Project.</p> <p>This activity is connected with activity 2, most of work was devoted to improving and widening the project presentations created within the activity 2</p>
<b>Aims of the activity</b>	<p>Planning the WAY in Romania (Padis circuit) with stops at interesting places (Bears Cave, Fluturi museum)</p> <ol style="list-style-type: none"> <li>1. To encourage students to take up trekking.</li> <li>2. To make students realise how much information they can achieve from analysing a route from various aspects (Historical value , philosophy religious aspects...)</li> <li>3. To develop students' analysing and documenting skills and considering walking distance and time as important things</li> <li>4. To Develop students' IT skills, group work and English.</li> </ol>

<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Students meet with the teachers to discuss the different aspects of trekking that they should cover and the information that should be included.</li> <li>2. Students meet in groups to divide the responsibilities for various tasks.</li> <li>3. Students research information and practise the routes to analyse them.</li> <li>4. Students improve their presentations.</li> <li>5. Students present their projects to other students.</li> </ol>
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## EVALUATION SHEET

### Activity:

#### ***Teacher's Assessment ( From the teacher to the students )***

<b><i>Students'Attitude</i></b>	Yes	No	Sometimes
1. Students were interested in the activity.	<b>X</b>		
2. Students were co-operative with the teacher and their peers.	<b>X</b>		
<b><i>Students'Co-operativeness</i></b>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	<b>X</b>		
4. Students were able to share ideas and knowledge.	<b>X</b>		
<b><i>Students'Autonomy</i></b>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	<b>X</b>		
6. Students were able to use different sources of information.	<b>X</b>		
<b><i>Students'creativity</i></b>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	<b>X</b>		
<b><i>Concepts learnt by students</i></b>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	<b>X</b>		
<b><i>Presentation</i></b>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	<b>X</b>		

#### ***Students'Assessment ( From the student to the activity )***

<b><i>Evaluate the activity:</i></b> The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	<b>X</b>		
2- To enjoy with an extra-curricular activity.	<b>x</b>		

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3- To learn to co-operate with my peers.	X		
4- To get to know what an European Project is like.	X		
5- To get to know other countries much better.			X
6- To learn what things are called in other languages.			X
7- Did you like the activity/task?			

### ***Final Evaluation of the activity/task***

The students became aware that while hiking people have enough time to observe nature, listen to specific information provided by a guide and do physical exercise at the same time

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