

ACTIVITY REPORT

„together...we make the way!”

Activity number 7

Title of the activity: preparing a mini dictionary with sport expressions

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Diana Sandor Cristina Fuciu	Diana Sandor Cristina Fuciu	67	3 weeks	classroom	Individual/group work

Materials	English –Romanian dictionaries , notebooks, computer, internet
Final product	A mini dictionary in Romanian and English with words and expressions related to sports
Aims of the activity	To have students work with dictionaries and organize their research To create a sports dictionary that gives fast access to key words and expressions in sports and help students to learn sports vocabulary
Procedure	Organised in groups , students search the internet for materials concerning different sports They extract the key words and find the translation in English They create a mini vocabulary in English and native language

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EVALUATION SHEET

Activity:

Teacher's Assessment (From the teacher to the students)

Students'Attitude	Yes	No	Sometimes
1. Students were interested in the activity.	X		
2. Students were co-operative with the teacher and their peers.	X		
Students'Co-operativeness	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	X		
4. Students were able to share ideas and knowledge.	X		
Students'Autonomy	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	X		
6. Students were able to use different sources of information.	X		
Students'creativity	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	X		
Concepts learnt by students	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	X		
Presentation	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	X		

Students'Assessment (From the student to the activity)

Evaluate the activity: The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	X		
2- To enjoy with an extra-curricular activity.	X		
3- To learn to co-operate with my peers.	X		
4- To get to know what an European Project is like.	X		
5- To get to know other countries much better.	X		
6- To learn what things are called in other languages.	X		
7- Did you like the activity/task?	x		

Final Evaluation of the activity/task

Students enjoyed doing this activity, organising their work in a dictionary led to much communication in English and good group cooperation.

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