



ACTIVITY REPORT

„together...we make the way!”

Activity number 2

Title of the activity: Gathering information about HIKING and Historical ways in each country , tracks in Europe, benefits for health and preparing a multimedia presentation (English and native languages)

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Marta Rovná	Marta Rovná – as an English teacher Ingrid Somogyiová as an ICT teacher	20 students	2 months	In the classroom, at home	Project IT presentation in powerpoint and word, Group and also Individual work

Materials	IT tools, Power Point, Internet, photographs and pictures
Final product	IT presentations, photographs
Aims of the activity	<ol style="list-style-type: none"> 1. Searching and gathering information about hiking routes in Slovakia 2. Historical and health aspects of hiking in Slovakia 3. Rules for visitors of the National parks. 4. Basic guidelines how to behave in the nature 5. The time, distance and emergency aspects during the stay in the hiking route in the nature, exceptional situation – measures 6. Selecting information and using IT skills 7. Practising group or pair work



Procedure	<ol style="list-style-type: none"> 1. The project presentation about hiking route in Slovakia – basic information about this school activity – in Slovak and English languages 2. Brainstorming and some interviews with students devoted to discussion project ideas 3. Students informed about their experiences with the hiking route during some holidays, weekends or regular school sport camping in April of every year. 4. Creation of the presentations 5. Teachers´ and pupils´ evaluation of the presentations. 6. Students present their presentations to the other students.
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EVALUATION SHEET

Activity:

Teacher’s Assessment (From the teacher to the students)

Students’Attitude	Yes	No	Sometimes
1. Students were interested in the activity.	X		
2. Students were co-operative with the teacher and their peers.	X		
Students’Co-operativeness	Yes	No	Sometimes
3. Students were able to work in groups or pairs.			X
4. Students were able to share ideas and knowledge.			X
Students’Autonomy	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	X		
6. Students were able to use different sources of information.	X		
Students’creativity	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	X		
Concepts learnt by students	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	X		
Presentation	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	X		

Students’Assessment (From the student to the activity)			
Evaluate the activity: The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn’t know about the task.	X		
2- To enjoy with an extra-curricular activity.	X		

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3- To learn to co-operate with my peers.	X		
4- To get to know what an European Project is like.	X		
5- To get to know other countries much better.	X		
6- To learn what things are called in other languages?	X		
7- Did you like the activity/task?	X		

Final Evaluation of the activity/task

The work in pairs and groups was very useful for this activity because respect attitude and point of view more students, who tried to choose the best solution. Especially students from sport class had a lot of experience with hiking. During the English lessons they improved their vocabulary concerning the hiking expressions, during the ITC lessons their IT skills. Pupils used special dictionary concerning hiking and prepared by teachers for this purpose to use correct words expressions.