



## ACTIVITY REPORT „together...we make the way!”

**Activity number 26:**

***Title of the activity: Biology aspects in the route***

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Marta Rovná Lenka Šebianová	Marta Rovná Lenka Šebianová	20	Two weeks	School environmental garden and classroom at the exterior of our school	Making phototexts to the plant samples and poster

<b>Final product</b>	Phototexts of plants Poster – will be presented on the meeting in Spain – March 2015
<b>Aims of the activity</b>	<ul style="list-style-type: none"> <li>- To know the main features of the plants' leaves, flowers and fruits.</li> <li>- To identify the shape of the plant.</li> <li>- To know the main uses and properties of the plant.</li> <li>- To classify the plant under evergreen or deciduous.</li> <li>- To know the name of the plant in Spanish and Catalan.</li> <li>- To know the scientific name of the plant.</li> <li>- To get to use basic written English.</li> <li>- To develop presentation skills.</li> <li>- To develop communicative skills in group activities.</li> </ul>
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Practical activities in school garden</li> <li>2. Making phototexts in pdf and jpg.</li> <li>3. Making collage of these photopictures</li> </ol>

## EVALUATION SHEET

### *Evaluation of the activity/task*

The first activity in our school environmental garden at the exterior of our school. The plant samples represent the most common species in our forests. This activity corresponds with our curricula concerning botany.

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