



ACTIVITY REPORT

„together...we make the way!”

Activity number 4

Title of the activity: Planning the WAY in each country with stops at interesting places ,Historical value , philosophy- religious aspects... considering walking distance and time as important things

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Marta Rovná	Marta Rovná	20 students		In the classroom, at home	individually

Materials	Internet, The Slovak translation of the English book – The outdoor Adventure Handbook from Dorling Kindersley Ltd. London 1996) – the title in Slovak language is “ Hry a športy v prírode, Táborenie, The Slovak translation of the French book – Le guide des petits trappeurs- published by Editions MILAN, Toulouse, France- in Slovak language – Priateľ lesa
Final product	This activity is connected with activity 2, most of work was devoted to improving and widening the project presentations created within the activity 2
Aims of the activity	Invitation and encouragement of students to take up trekking tour Concentration of students on the most important aspects before creating the final presentation devoted to trekking Development of students’ ICT skills, experience with pair and group work and English communication skills
Procedure	<ol style="list-style-type: none"> 1. Students analysed and discussed their mistakes and the shortages of their presentations 2. Members of each pair or group divided their task and focussed on the information to be more precise 3. Students made their presentations with more exact information and improved also graphic design and text content. 4. The final improved version of presentations were provided to the other students

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EVALUATION SHEET

Activity:

Teacher's Assessment (From the teacher to the students)

Students'Attitude	Yes	No	Sometimes
1. Students were interested in the activity.	X		
2. Students were co-operative with the teacher and their peers.	X		
Students'Co-operativeness	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	X		
4. Students were able to share ideas and knowledge.	X		
Students'Autonomy	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	X		
6. Students were able to use different sources of information.	X		
Students'creativity	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	X		
Concepts learnt by students	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	X		
Presentation	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	X		

Students' Assessment (From the student to the activity)

Evaluate the activity: The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	X		
2- To enjoy with an extra-curricular activity.	X		
3- To learn to co-operate with my peers.	X		
4- To get to know what an European Project is like.	X		
5- To get to know other countries much better.	X		
6- To learn what things are called in other languages?			X
7- Did you like the activity/task?	X		

Final Evaluation of the activity/task

Students can use the products of this activity during their lessons devoted to Theoretical sport preparation – the special school subject which practise only the students of sport classes as the extra lessons – widened sport education. Also products of this activity in national or English language were used for partner education with younger students.