



ACTIVITY REPORT „together...we make the way!”

Activity number 3
Title of the activity: Project LOGO

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Antónia Mišeková	Antónia Mišeková Marta Rovná	65 students	1 month	In the classroom, at home	Individually Free choice of art technique

Materials	Drawing sheets, crayons, markers, rulers, lightbox, pencils, rubber, computers, felt-tips, glue, drawing stencil, drawing ink
Final product	Project logo
Aims of the activity	<ol style="list-style-type: none">1. Introduction to the logo techniques, the basic principles of how to make a logo.2. work with pictures and models concerning the sport especially hiking3. work with suitable flags3 appropriate elements of logo to symbolise the topic of the project4. Developing cooperation skills and responsibility for their own work. <input type="checkbox"/>



Procedure	<p>Students searched motivating materials for expressing the topic - hiking via one art technique or the combination of more techniques . They learnt the rules of making a logo. They worked on concepts, perception and composition aiming at creating the final product – logo symbolizing hiking</p> <p>2. Brainstorming activity to choose the best option.</p> <p>3. They prepared the drafts which they consulted with the teacher. They discussed the harmony of suitable colours and elements. They made a final version of logo.</p> <p>4. Next, there was a school logo competition. The students chose the best logo to present during the first project meeting in Turkey and to take part in the second stage of the competition to become a project logo. □</p>
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EVALUATION SHEET

Activity:

Teacher's Assessment (From the teacher to the students)

Students'Attitude	Yes	No	Sometimes
1. Students were interested in the activity.	X		
2. Students were co-operative with the teacher and their peers.	X		
Students'Co-operativeness	Yes	No	Sometimes
3. Students were able to work in groups or pairs.			X
4. Students were able to share ideas and knowledge.			X
Students'Autonomy	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	X		
6. Students were able to use different sources of information.	X		
Students'creativity	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	X		
Concepts learnt by students	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	X		
Presentation	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	X		

Students'Assessment (From the student to the activity)

Evaluate the activity: The activity has been useful ...	Yes	No	Sometimes
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1- To learn things which I didn't know about the task.	X		
2- To enjoy with an extra-curricular activity.	X		
3- To learn to co-operate with my peers.			X
4- To get to know what an European Project is like.	X		
5- To get to know other countries much better.			X
6- To learn what things are called in other languages.	X		
7- Did you like the activity/task?	X		

Final Evaluation of the activity/task

*We learnt about the basic techniques and principles how make a logo. ...”
It was a great game with hiking elements, many shapes and colours
We are looking for harmony of colours and hiking symbols*

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